Therapeutic Teaching and Residential Assistant

Wilds Lodge School - Rutland £21,684 Actual Salary (rising to £22,184 on completion of level 3 NVQ) Permanent and Term Time Only To start ASAP

Job role

We are excited to offer the opportunity to join our wonderful school and work with our exceptional students. We are currently recruiting for a Therapeutic Teaching and Residential Assistant to work in a friendly and supportive environment where your input will be key in achieving positive outcomes for our young people.

The appointed person will support young people in the mornings, in a caring capacity, assist them to complete their morning routines and prepare them for their school day ahead. Duties include supervising the house group, supporting breakfast, medication handling and attending house meetings. Throughout the day you will support and maintain a high level of learner engagement through collaborative preparation and delivery of an innovative, creative and flexible curriculum. You will be expected to make a real and positive impact to the lives of children who have a range of care needs (SEMH/AHD), life experiences and personalities that makes every day varied and interesting.

What you'll need to succeed

We are seeking people who thrive on working in a challenging but immensely rewarding environment, who are passionate about supporting the development of social, life and independence skills and who truly want to make a difference in the lives of young people. Experience of working with people with autism is not necessary, but a commitment to learning is.

About Wilds Lodge:

Wilds Lodge School is an independent 38 week specialist boarding and day provision for boys and girls (girls are accepted as day students only) for students aged between 5 and 19 with social, emotional and mental health difficulties, set in Empingham, Rutland. All the students at the school have an Education Health and Care Plan (EHCP). It was established in 2007 and aims to place an equal emphasis on the educational, social and psychological development of our students. The key to the success of the school is a strong ethos, developed by a highly experienced and capable staff, and the strength of the relationships between the staff and the students.

We are a friendly school where staff are supportive of each other inside and outside of the classroom. We pride ourselves in ensuring all members of staff including our support staff have access to regular training. All our members of staff attend regular training on child protection; mental health and multi-agency working. All staff access a wide range of training on areas of SEN such as Autism, attachment and ADHD.

Desirable experience/qualifications

- GCSE/O'level or equivalent
- You will hold or be willing to undertake a funded NVQ Level 3 or equivalent
- Experience working with children with social, emotional and mental health difficulties (desirable)
- A valid driving licence is required

As a valued employee of Wilds Lodge, you will receive:

- Working in our beautiful buildings and surrounding grounds;
- Access to free car parking;
- Access to free lunch/refreshments on site;
- Access to a pension scheme;
- Access to Employment Assistance Programme
- Starting salary £21,684 per annum
- Salary will increase to £22,184 per annum upon completion of an NVQ Level 3
- You will also work within a welcoming and supportive environment with people who believe in working collaboratively, sharing ideas and supporting each other to achieve great things

Working Hours:

- Monday Friday 8:00am to 4:30pm
- Term time only

Our students are incredibly important to us; if you have a caring nature, you're interested in making a real difference and impacting positively on the lives of our students, we would love to hear from you.

How to apply:

For more information and a full application pack, please contact Mike Sherwin on the below details:

E: wildslodge@hays.com

T: 07525 889925

Closing date for applications: ASAP and by Wednesday 8th May 2024

Strong applications may be considered upon receipt

The School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. The following is expected of all staff: All post holders are subject to appropriate vetting procedures and a satisfactory enhanced DBS check