



WILDS LODGE
SCHOOL

Discover your subject options 2025





Our mission is to nurture every individual's strengths, build lasting connections, and prepare learners with the confidence to step into their future and make valuable contributions to society.

Contents

Introduction and guidelines	4
Ready to choose your options?	5

Core subjects on offer

Mathematics	6
English Language	8
Physical Education	9
Science	10

Optional subjects on offer

Animal Care	12
Art and Design	13
ASDAN	14
Bricklaying	15
Catering	16
Construction Multi Skills	17
Digital Skills	18
Engineering	20
Geography	21
Metal Work	22
Mechanics	22
Music	23
Performing Arts	24

Further Careers Information and Advice	26
--	----



We are very pleased we have the flexibility to offer a wide range of academic and vocational qualifications in Key Stage 4 alongside the four core subjects: **Maths, English, Biology, and Core PE.**

Core subjects are the essential courses that everyone studies in Key Stage 4. These subjects provide the foundation for your education and future opportunities. These subjects are compulsory and will be part of your timetable alongside the options you choose.

Over two years, you can follow an academic path, a vocational path, or a mix of both. Choose carefully, as you will be expected to stick with your selected courses for the full duration.

To help us allocate your preferred subjects, please number your choices (1 = top preference). While we will do our best to accommodate your selections, placements depend on availability.



Here are a few good reasons to choose a subject:

- ✓ You would enjoy it
- ✓ It reflects your personal qualities and interests
- ✓ You could do well in it
- ✓ Suits your best way of learning
- ✓ Keeps future career and job ideas open to you

Your class teacher can guide you through this process and discuss options with your parents.

This booklet is designed to help support you in making your decision and give you an overview of the subjects available to you at GCSE level.



Ready to choose your options?

Do you have any idea what options you would like to take?

NO

Do you have any idea what you would like to do in the future?

YES

Try and link subjects to your preferred career. This should help narrow subjects down to help you choose and will benefit your future plans.

NO

You need to start thinking about this as these choices could impact your future. Think about the subjects you enjoy and are good at as this will help.

TOP TIP

Have a look at the options list and speak to staff about the subjects on offer.

YES

Are they going to benefit you in the future?

NO

Try and think about your future because what you choose now will affect your life after school.

YES

Are they subjects you enjoy?

NO

It's important to choose subjects you enjoy because you will be studying them for 2 years.

YES

Is it your choice? Think about whether you have been influenced by your peers and parents?

YES

Your thoughts around your options are looking good. Make sure you consider all these points to get the most out of Year 10 and 11.

NO

At the end of the day it is your choice! Don't choose based on what your friends are doing. You need to pick decisions based on what is right for you.

Remember:

You will need to rank your favourite subject options

You will study your options for two years, alongside the core subjects.

Subject options >

Mathematics

Maths is for everyone. It is diverse, engaging and essential in equipping young learners with the right skills to reach their potential, whatever that might be.

Maths helps young learners to make sense of the world around them by: developing their ability to calculate, to reason and to solve problems; helping them to understand and appreciate relationships and patterns in both number and space in their everyday lives; Giving them the ability to cope confidently with the mathematical demands of further education, employment and adult life.





Qualifications

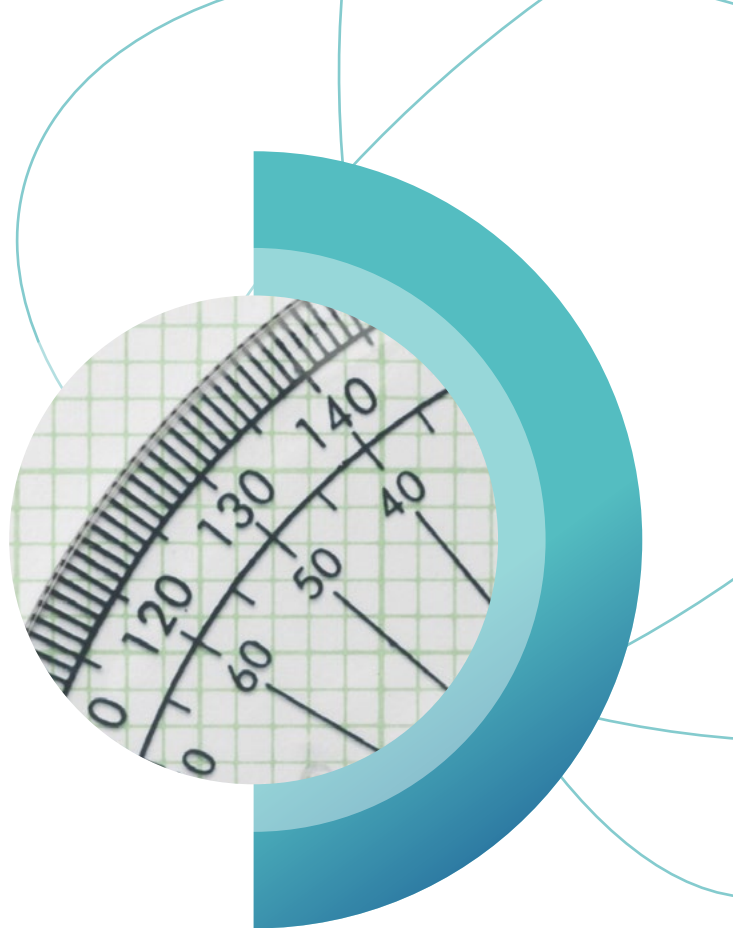
There are four different types of Maths qualifications on offer at Wilds Lodge School, meeting the needs of different ability levels:

Entry-level (AQA) is a gateway qualification to Functional Skills Maths and for learners who learn better with practical, real-life examples. There are three levels: 1, 2 and 3, which is the highest, equivalent to GCSE Maths Grade 1 (G). This is an 'on demand' exam and can be taken whenever a student is ready.

Functional Skills (Edexcel) is studied at Level 1, roughly equal to GCSE Maths Grade 2-3 (E-D) in year 10 and Level 2 (roughly equal to GCSE Maths Grade 4 (C) in year 11. Functional Skills are better options for students who struggle with the rigidity of GCSE exams and prepare students with mathematical skills needed for work, rather than more academic focus. A Level 2 qualification is often required for lots of apprenticeships, diplomas and other courses.

GCSE (9-1) Mathematics (OCR) offers two pathways: Foundation Tier - the highest possible Grade 5 (C / low B) and Higher Tier - the highest possible Grade 9 (A*). There are three papers (two calculators / one non-calculator). GCSE recognised pass Grade is 4 and typically, most colleges expect it as an entry Grade. However, if students aim to continue in their higher education and choose to study further for A-levels, Higher Tier is the best pathway. It is only suitable for those with a clear aptitude for mathematics, and a real desire to progress through the course, as the demands are rigorous and the course is challenging.

GCSE Statistics (AQA) is a separate GCSE qualification that supplements GCSE Maths studies as well as complements subjects such as GCSE Biology, Chemistry, Physics, Geography or Business and Economics. At Wilds Lodge we currently offer a Foundation Tier (grades 1 – 5). Students must take two question papers



Subject aims

Promote confidence and competence with numbers and the number system.

Develop the ability to solve problems through decision-making and reasoning in a range of contexts.

Develop a practical understanding of the ways in which information is gathered and presented.

Explore features of shape and space, and develop measuring skills in a range of contexts.

Appreciate and understand the importance of mathematics in everyday life.

Promote enjoyment and enthusiasm for learning through practical activity, exploration and discussion.

English Language

English is essential in developing our social and communication skills, our ability to think critically and express our ideas. The subject covers a broad range of content and enhances students' personal skills, preparing them for life beyond school.



Qualifications

There are three English qualifications on offer at Wilds Lodge School (excluding Literature), meeting the needs of different ability levels. Firstly, we run the WJEC Entry-level course, at levels 1-3. Then there is Functional Skills at level 1 or 2, and finally the Cambridge iGCSE in English Language. Sometimes learners will take more than one of these qualifications.



How am I assessed?

Entry-level:

- 3 pieces of coursework covering fiction and non-fiction writing
- Evidence of responses to a range of literary and media texts
- 3 speaking and listening tasks, including a presentation, paired and group discussion
- An exam in the spring term of year 11, assessing reading and writing

Functional Skills

- An emphasis on basic skills and using English in a 'real life' context
- 3 speaking and listening tasks, including a presentation, paired and group discussion
- An on-screen exam in the summer term of year 11 assessing reading and writing

iGCSE English Language

- 3 pieces of coursework, covering narrative and descriptive, writing and a response to a media text
- An exam in the early summer of year 11 assessing reading and writing (graded A-G)



Subject aims

Strengthen basic skills (spelling, grammar and punctuation)

Develop critical thinking and analytical skills

Expose students to a range of challenging texts and topics through reading, writing, discussion and debate

Develop students' understanding of writers' intentions, views and techniques

Help students to cultivate a more sophisticated writing style, by using a range of structural and language techniques, and by enhancing their vocabulary

Build confidence and communication skills

Physical Education

Make connections between theory and practice so that you are able to apply your understanding of the factors that underpin physical activity and sport and use this knowledge to improve performance.

All learners in KS4 will have 1 x core PE each week, covering a variety of sports.



Qualifications

The units you will study include: health, training and exercise, exercise physiology, movement analysis, psychology of sport and physical activity, socio-cultural issues in physical activity and sport.



How am I assessed?

You will sit one exam paper at the end of the course. The exam will be 2½ hours and is worth 120 marks. Alongside this there will be coursework to complete which you will submit throughout KS4. The coursework is worth 80 marks and is split as follows: 60 marks for practical assessments (20 marks for each sport) and 20 marks for written assessments.



Potential Future Careers

PE teacher

Sports Coach/instructor

Umpire/Referee

Strength and Conditioning Coach

Personal Trainer

Armed Forces and Police

Sports Performer/Athlete

Sport Psychologist

Sports Analyst

Sports Lawyer

Physiotherapist

Nutritionist

Sports Scientist

Sports Development Officer

Sports Agent

Leisure Operations and Management

Sports Journalist

Sports Broadcast Presenter

Sports Commentator

Sport Marketing, PR and Communications

Sports Photographer

Sportswear and Brand Designer

App designer and many more...



Science

Science actually chooses you!

As a department we look at your performance at KS3. Most of you will be offered the opportunity to go on to study the GCSE Biology course. If you find science a little difficult then you will be able to study for the Entry Level Certificate in science, which is a great way of boosting your knowledge before maybe studying for the GCSE at a later date.

For those of you who really enjoy science, and have done well at KS3, the option to study for more GCSEs is available - we offer both the GCSE Chemistry and Physics.





Qualifications

The GCSE courses have been designed to allow time to cover the content, apply in practical situations and also learn about exam technique. Learners will also have the opportunity to take part in practical lessons. Results from these experiments will be used in data handling exercises to develop the skills necessary for the final exams. Students have the opportunity in every lesson to attempt GCSE style questions - all the time looking to reduce anxiety in the exam situation.

AQA Entry Level Certificate – Science (5960):

The course covers many aspects of all three sciences. The areas covered are:

- **Biology** – cells, specialised cells, microscopes, heart, digestion, breathing, excretory system, reproduction and contraception, skeleton, healthy diet and exercise, healthy lifestyle, infection, response, defence, vaccines and the nervous system.
- **Chemistry** – atoms, elements, mixtures, compounds, separating mixtures, chromatography, solids, liquids, and gases, diamond and graphite, making compounds, naming compounds, metals from ores, iron and steel, plastics.
- **Physics** – electricity, electrical safety, complete circuits, wiring a plug, fuses, magnetism, electromagnets, waves, electromagnetic spectrum.

AQA GCSE in Biology (8461): The course covers many areas of Biology including; Human, plant, environmental and genetics. Students will also have the opportunity to take part in practical lessons. These cover a variety of topics including enzymes, photosynthesis and microorganisms.

AQA GCSE Chemistry (8462): The course covers many areas of Chemistry including; atomic structure, bonding, quantitative chemistry and chemical analysis. Students will have the opportunity to take part in practical lessons covering areas such as: making salts, neutralisation, electrolysis, rates of reaction and chromatography.

AQA GCSE Physics (8463): The course covers many areas of Physics including: energy, electricity, atomic structure, forces waves and space. Students will have the opportunity to take part in practical lessons covering areas such as: specific heat capacity, thermal insulation, resistance, density, acceleration and waves.



How am I assessed?

Entry Level Certificate - Science: During the course students will be tasked with completing relevant AQA awards. This will help cement their learning whilst also providing a back-up should the examinations prove too challenging. Achievement is assessed using both a Teacher Devised Assignment (practical) and an Externally Set Assignment (theory). The marks for all assignments are then collated and an overall grade allocated. This can be EL1, EL2 or EL3.

AQA GCSE in Biology: Assessment is via two exam papers at the end of year 11, each of 90 minutes. The results from these two papers will create the final overall grade.

AQA GCSE Chemistry: Assessment is via two exam papers at the end of year 11, each of 90 minutes. The results from these two papers will create the final overall grade.

AQA GCSE Physics: Assessment is via two exam papers at the end of year 11, each of 90 minutes. The results from these two papers will create the final overall grade.

Optional Subject:

Animal Care

Animal care boosts confidence, increases engagement and improves motivation, helping learners to make progress on their lifelong learning journey.



The course is:

Comprehensive – the animal care UAS covers 81 different areas linked to the topic

Inclusive – students of all abilities can take part in the scheme

Adaptable – teachers are able to write their own units for tailored, bespoke learning

Flexible – students can achieve an unlimited number of units each academic year, receiving certificates on-demand at any time throughout the year



Qualifications

Animal Care offers a chance for learners to gain hands-on experience both learning to look after and learning about a wide range of different animals at our Crossroads site. Animal care qualifications are delivered through the **AQA Unit Award Scheme (UAS)**. The UAS is a way of recording achievements and its 'can do' approach is used to boost student confidence, engagement and motivation.

Learners are rewarded with a certificate each time they successfully complete a unit of learning. They can build up a portfolio of certificates to evidence their skills, knowledge and experience.

For learners already confident and skilled in working with horses we are also able to offer training for the **British Horse Society Stage 1 care, Stage 2 care and Lunge and the Challenge award Assessment qualifications**.



How am I assessed?

Teachers select units they want to teach from an extensive library. The units set out clearly what learning outcomes need to be achieved and the evidence required.

The teacher is free to deliver this content in the most appropriate way for their learners: there are no set specifications, schemes of work or resources.

Claims for certificates can be made year round and learners can be added to the scheme at any time.

Optional Subject:

Art and Design

Art allows you to express yourself creatively and provides the opportunity to develop a range of valuable practical skills across different mediums, as well as key transferable skills that support development such as problem solving, reflection and critical analysis.



Qualifications

Our Art and Design course is a natural progression from the work you have done in KS3, and so you will be well equipped with the basic skills and knowledge needed and be ready to develop your understanding further. You will have the opportunity to explore a wide range of materials and techniques within different areas and develop a number of valuable skills, completing projects and art pieces that promote you as a successful artist.

We will cover a range of topics and look at developing and improving art skills, multimedia and textile processes, how to talk about Art, and planning, developing and completing projects. You will learn practical art and design skills and how to experiment with techniques using a wide range of materials. You will gain confidence in critical analysis of your own work and that of other designers and become an independent learner, confident in making your own choices and decisions.

There are a number of careers that can be accessed from a qualification in art, many that you may not have thought of.



How am I assessed?

You will study a 2-year course with a double lesson each week.

This is a vocational course which is great if you have a real interest in the practical application of Art and Design.

This course consists of 4 units to make up a portfolio of work for assessment:

Exploring the work of artists and designers

2D Media, materials and techniques

U3D Media, materials and techniques

Realising art and design ideas

This course is 100% coursework and work will be internally assessed. You will receive regular feedback and support from your teacher.

ASDAN

Award Scheme Development and Accreditation
Network (CoPE Level 1 and 2)



Qualifications

The ASDAN P.D.P is a substantial and wide ranging qualification the purpose of which is to enable candidates to develop and demonstrate a range of personal, key and employability skills, to broaden their experience and manage their learning in a variety of real life contexts.

It therefore aims to teach candidates to understand, take responsibility for and learn from rich activities, rather than simply to experience them.

Units covered during the 2 year course include:

Communication, Citizenship and Community

Sport and Leisure

Independent Living

The Environment

Vocational Preparation

Health and Fitness

Work Related learning and enterprise

Science and technology

Internal Links

Expressive Arts

Beliefs and Values and Combined Studies



How am I assessed?

You will study a 2-year course with a double lesson each week.

This is a vocational course which is great if you have a real interest in the practical application of Art and Design.

Optional Subject:

Bricklaying

The NOCN Bricklaying qualification is a practical course where you will learn new techniques and skills to take with you in life.



Qualifications

In this course we learn how to lay bricks correctly to form straight walls and corners. We also build walls in Flemish bond and English garden wall bond. The theory side of the course comprises a set of workbooks to evidence knowledge learnt throughout the course.

By the end of the course you will be able to set up a work area and prepare to lay bricks, set out a structure, lay bricks to level, gauge and plumb, lay bricks into a half brick wall as well as measure, mark and cut bricks.

We will cover a range of topics, including:

Correct use of bricklaying tools

Maintenance and storage of bricklaying tools and equipment

Construction of basic walls to give the knowledge to build any structure required

How to maintain and repair walls.



How am I assessed?

There is no formal exam for this subject.

This course is assessed by the completion of practical pieces of work and a theory workbook.



Optional Subject:

Catering

City and Guilds Award in Introduction to the Hospitality Industry



Qualifications

City and Guilds Award in Introduction to the Hospitality Industry:

In this course learners learn some excellent life skills. The course comprises three practical cookery modules and three theoretical modules studying topics such as an overview of the industry and customer service. Many of the aspects of this qualification are transferable into a number of industries as well as offering a great starting point for those wishing to go on to college to study further for a career in Hospitality.

Speciality Coffee Association Foundation Barista Skills Award:

We are lucky enough to have our very own coffee shop, The Outpost where our students can study Barista skills alongside Hospitality and Catering. They will learn all about the origins of coffee and its harvest and processing.

We work with one of the country's finest artisan roasters to see the roasting process in action and try some amazing coffees. Learners choosing Barista skills will work towards a Speciality Coffee Association Foundation Barista Skills Award. This suite of qualifications is the only internationally recognised certification programme for Baristas and provides not only excellent knowledge and experience of this fascinating industry, but also the opportunity to learn how to make a truly great cup of coffee!



Optional Subject:

Construction Multi Skills

Construction is a subject where you can learn many different aspects of the subject from bricklaying, tiling, plumbing and painting. It is very much a hands-on subject which is fun and an enjoyable experience as you learn valuable skills whether you want to have a job in the trade or want to learn some very valuable DIY skills.



Qualifications

Construction Multi Skills - City and Guilds EL3:

The City and Guilds Construction qualifications are practical subjects where you will learn new techniques and skills to take with you in life from all areas of construction. The course offers progression by the ability to move on from the initial entry level with the option of the level 1 qualification. The theory side of the course comprises a workbook to evidence knowledge learnt throughout the course.



You will cover:

Painting and decorating

Bathroom and kitchen tiling

Bricklaying

Patio and paving slab laying

Plumbing

Health and safety in construction

By the end of the course you will develop several skills, such as:

Preparing and soldering a copper pipe system

Measuring, marking and cutting copper pipe

Brush and roller painting

Laying bricks and blocks

Mixing of construction materials



How am I assessed?

There is no formal exam for this subject. This course is assessed by the completion of practical pieces of work and a theory workbook.

Optional Subject:

Digital Skills

The purpose of this qualification is to allow learners to demonstrate an understanding of, and competency in, the digital functional skills they need in real life. It will enable learners to engage with digital services and products in everyday life.

You should take this subject if you enjoy working with computers, graphics, media, and getting technical. It teaches skills that are vitally important in the modern workplace, and directly links to pathways leading to careers in games development, cybersecurity, web design, software development, AI and machine learning, data science, and more.

Even if you do not intend to follow a computer specific career path, the skills gained during L1 Digital Functional Skills are invaluable - after all, most people don't learn to read to become a professional reader, and learning to use a computer is not just about becoming a professional IT person either!



Optional Subject:



Qualifications

NCFE Level 1 Digital Functional Skills

Qualification (DFSQ): Lessons take place in a shared Computing and Engineering lab, equipped with high specification HP workstations running Windows 11. Every desk has a workstation, a dual monitor arm, and a mechanical keyboard. The facilities also include a student-accessible rack of demonstration networking and server equipment, as well as a second room with additional workstations set up for game development, 3D design, and media editing.

Learners study the principles of digital skills and gain confidence in creating, using and modifying digital media. Learners will apply their understanding to increase their confidence and fluency in their use of digital knowledge and skills, and develop a positive attitude towards the use of technology. This qualification will introduce learners to areas of life and work that may be new or unfamiliar, and tasks and activities that they may encounter in the future. They also will demonstrate a range of technical skills across media editing, computer hardware and software, networking, and the impacts and issues of technology.

The full specification can be viewed on the NCFE website: www.ncfe.org.uk/qualification-search/qualification-detail/ncfe-level-1-digital-functional-skills-1756



How am I assessed?

The qualification is 100% exam based, and done on-screen on the computer. The assessment consists of a short multiple-choice and short answer section, followed by a series of interactive tasks such as editing a document, writing emails, and similar highly transferable tasks.

Optional Subject:

Engineering

The sky's the limit. Engineering is an increasingly innovative and exciting area to work in. It affects every aspect of modern life – from skyscrapers to smart phones, cars to carrier bags. This new GCSE introduces learners to a host of technologies, helping them to gain practical skills and understanding to inspire a lifelong interest in engineering. It will particularly appeal to those who enjoy being creative, with an affinity for drawing, design, maths and problem-solving.



Qualifications

Learners will gain a number of key engineering skills, such as testing and investigation, project management, computer aided design and manufacture (including laser cutting and 3D printing), materials science, systems, soldering and electronics, PIC programming, and more.

Lessons take place in a shared Computing and Engineering lab, equipped with high specification HP workstations running Windows 11. Every desk has a workstation, a dual monitor arm, and a mechanical keyboard. A variety of Engineering and CAD software is available. All learners are given access to the full Autodesk software suite, which includes Fusion 360 and AutoCAD as well as other software from Autodesk. Learners are able to install this software on their home/ personal devices free of charge for the duration of the course.

For the electronic engineering component, each desk also includes a soldering station, fume extractor, and set of electronics specific tools. Additional specialist equipment is available, such as XP Pen drawing screens, graphics tablets, electronic analysis tools, and more.

The facilities also include an Ultimaker S5 3D printer, a Glowforge laser cutter, and an X-Carve CNC machine, all of which students can use throughout the course.



How am I assessed?

Assessment is via a theory paper worth 60% of the overall grade, and non-exam assessment (coursework) worth the remaining 40%.

The coursework is a 'design and make' activity, which will arise from investigating a brief set by AQA. Learners will produce a project that responds to the problems set out in the brief from start to finish, and produce a working prototype alongside a portfolio with drawings, plans, and an evaluation of their product.

Geography

Geography helps you to make sense of the world around you and it tackles the big issues: environmental responsibility, global interdependence, cultural understanding and tolerance, commerce, trade and industry. Geography develops many transferable skills, such as problem-solving, decision making, flexible thinking and team-work. These will be useful in other subjects and well as future careers.



Qualifications

The GCSE is split into four units:

Living with physical environment: includes topics such as earthquakes, tropical storms, rainforests and coasts.

Challenges in the human environment: including urban growth, economic development and how we can manage the earth's resources.

Geographical applications: this will require learners to apply their geographical skills and understanding to a case study which is released 12 weeks before the exam.

Geographical skills: asks students to write about their two fieldwork visits.



How am I assessed?

At the end of the 2-year course, students sit 3 exams, which are all 1 ½ hours long



Optional Subjects:

Metal Work

In Metal work learners manufacture ornamental decorative items.



Qualifications

Learners work towards achieving **City & Guild 3268 in Welding for Beginners**.

Both qualifications in Metal Work and Mechanics are industry recognised and may help towards enrolling at a Further Education College or securing employment in your chosen field.



Mechanics

In Metal work learners manufacture ornamental decorative items.



Qualifications

Learners have the opportunity to work towards achieving a qualification in the **City and Guilds 3902 Vehicle Systems Maintenance at Entry level 3 up to Diploma Level**.

Music

GCSE Music is a creative and practical course that helps build confidence through performance, composition, and exploring different musical styles. For those who enjoy hands-on learning, Music offers a flexible way to develop technical skills while encouraging creativity and independence.



Qualifications

GCSE Music: In Year 10 we begin running the Music GCSE, which has three components: Composition, Performance and Understanding Music.

AQA Unit Awards in Music Technology: As an alternative to the GCSE we also run a separate series of AQA Unit Awards in Music Technology which are designed to gradually build new learners skills in a recording studio environment.



How am I assessed?

GCSE Music: In the two years learners have to compose a piece of music using the Reason software to a prescribed brief and also complete a free composition in any style that they choose. Learners also have to be recorded performing solo on an instrument and as an ensemble or group performance. Finally the exam requires two distinct study areas - the Western Classical Tradition 1650- 1910 & Popular Music. Both areas have selected examples of music which the students will need to study and be familiar with; and so music theory will be covered to support this.

Unit Award in Music Technology: This is a more flexible course that can run at the pace of the learner as they begin recording songs, setting up microphones and understanding the fundamentals of Music Technology.



Performing Arts

Studying Performing Arts enables you to increase your confidence and self-esteem, to employ the skills of problem solving, to improve your creativity and to make knowledgeable decisions.

The skills that are learnt by studying performing arts are invaluable in later life. For example, being able to speak and present confidently in front of people, and the skill of planning that is required in any production, are useful in many careers. Performing Arts can be a good basis for a career not only in the theatre, but in advertising, the film industry and even in events planning, among many others. Studying Performing Arts also promotes fitness, a healthy lifestyle, team work, creativity and adaptability.



Optional Subject:



Qualifications

BTEC Tech Award in Performing Arts:

This qualification allows you to explore, challenge and realise your potential. There are 3 pathways to choose from: Acting, Musical Theatre and Dance. The course of study is broken up into three components:

Component 1 – Exploring the Performing Arts:

This component will help you to understand the requirements of being an actor, dancer or musical theatre performer across a range of performances and disciplines. You will develop your understanding of the performing arts by examining practitioners' work and the processes used to create performance.

Component 2 – Developing Skills and Techniques:

In this component, you will develop performance skills and techniques. You will have the opportunity to specialise in one or more of the following disciplines: acting, dance, musical theatre. You will take part in workshops and classes where you will develop technical, practical and interpretative skills through the rehearsal and performance process.

Component 3 – Performing to a Brief:

In this component, you will have the opportunity to respond to a brief. Working as part of a group, you will develop your ideas for a workshop performance and apply your skills and techniques to communicate your creative intentions to your audience.

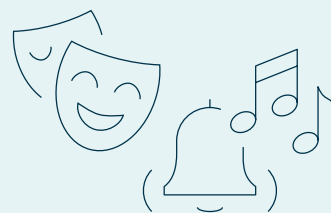


How am I assessed?

The BTEC Tech Award in Performing Arts is a practical course which focuses on developing the core skills and techniques required for success as a performer in the industry. You will get the chance to participate in workshops with professional theatre/dance companies. You will also get to perform in front of live audiences. There is no written exam, the written work is all coursework based and spread evenly throughout the course. The course can lead to adaptable employability skills for a variety of jobs and courses at college level as well as a prosperous career in performing arts. A BTEC Tech Award is the equivalent of a GCSE. There is also an option to get an extended BTEC qualification worth two GCSEs.

London College of Music Exams Musical Theatre/Acting

From September we will be offering exams in Musical Theatre, Pop Vocal and Acting from the London College of music, accredited by the University of West London. These exams carry UCAS points and can assist with both entry to college and university. Learners will be taught the correct vocal techniques (following the Estill Method of singing), as well as performance skill, scales and arpeggios and how to research repertoire. These examinations are widely recognised and also great fun!





The best way to
predict your future
is to create it!

Further Careers Information and Advice

If you want to find out more about the subjects you might need for jobs you are interested in or simply start to explore your options, log in to **Careerpilot.org.uk** (All year 9 learners have an account).

For further advice, please contact:
Becca Birch - School Careers Adviser

These websites are also helpful:

www.prospects.ac.uk/job-profiles

Browse careers information by sector e.g. environment and agriculture, creative arts and design etc. or alphabetically e.g. armed forces, art therapist, automotive engineer etc.

www.allaboutschoolleavers.co.uk

Explore the various school leaving pathways with specific apprenticeship information covering 50 different industries.





WILDS LODGE
SCHOOL

Wilds Lodge School

Stamford Road, Empingham, Rutland LE15 8QQ

+44 (0) 1780 767 254 | office@wildslodgeschool.co.uk
www.wildslodgeschool.co.uk

WL Property Ltd is registered in England & Wales, number 05818130.
Registered Office 58 Buckingham Gate, London SW1E 6AJ.
Part of Newcome Education.