WILDS LODGE SCHOOL

Positive Relationship Mentor
Wilds Lodge School – Rutland
Starting from £23,500 - £25,000 (Actual Salary) | FTE: £27,399.10 to £29,147.98
Contract: Temporary, Maternity cover (until 16th July 2027) term time only
To start as soon as possible

We are excited to offer the opportunity to join our wonderful school and work with our exceptional learners who experience a range of needs, including SEMH and ASD. If you are a caring, compassionate and committed Positive Relationship Mentor who can build trusting relationships, motivate and engage learners, and provide consistent emotional and pastoral support, we would love to hear from you. This is a demanding but highly rewarding role, where you will have the opportunity to make a real difference to the lives of our young people by helping them develop positive relationships, confidence, resilience and the skills they need to succeed.

Job role

The Positive Relationships Mentor will support promoting the highest possible standards of behaviour of the learners at Wilds Lodge School, including:

- Involvement in developing and enhancing the behaviour management skills of staff working across the school and setting targets for improvement
- Implementing agreed strategies to manage and improve the behaviour of learners in the school
- Delivering 1:1 and small group behaviour support when necessary

To be successful:

The appointed candidate will have experience working with learners who have behavioural difficulties. You will have a broad knowledge of strategies used for teaching children and young people with social, emotional and mental health needs (SEMH) and those who have a diagnosis of autistic spectrum disorder (ASD). You will know how to develop, provide and deliver behavioural support for learners and how to develop the knowledge, skills and understanding of staff. You will also hold a valid driving licence and business insurance.

About Wilds Lodge

Wilds Lodge School is an independent 38 week specialist boarding and day provision for boys and girls (girls are accepted as day learners only) for learners aged between 5 and 19 with social, emotional and mental health difficulties, set in Empingham, Rutland. All the learners at the school have an Education Health and Care Plan (EHCP). It was established in 2007 and aims to place an equal emphasis on the educational, social and psychological development of our learners. The key to the success of the school is a strong ethos, developed by a highly experienced and capable staff, and the strength of the relationships between the staff and the learners.

We are a friendly school where staff are supportive of each other inside and outside of the classroom. We pride ourselves in ensuring all members of staff including our support staff have access to regular training. All our members of staff attend regular training on child protection; mental health and multi-agency working. All staff access a wide range of training on areas of SEN such as Autism, attachment and ADHD.

Benefits include:

- Free onsite parking
- Free refreshments and meals whilst on duty
- Company events
- Gym membership
- Access to an employee assistance programme
- Group life cover 2 x salary from day 1
- Excellent CPD packages, paid induction training and opportunities for part funding of further training
- Opportunity of promotion and career progression
- Enhanced sick pay
- 3 days off paid for dependants sickness
- Enhanced paid family friendly leave

Our learners are incredibly important to us; if you have the energy and enthusiasm to make a real difference to the lives of our learners, we would love to hear from you. Visits to the school are welcome and encouraged.

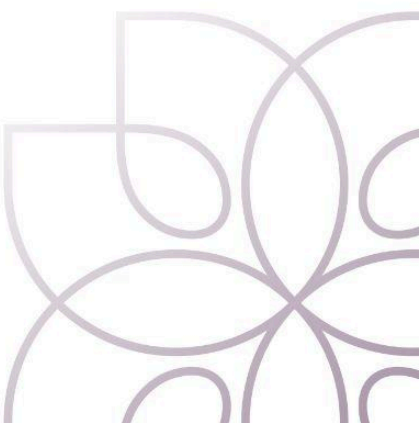
How to apply:

For more information, to arrange a visit and a full application pack, please contact Mike Sherwin on the below details:

E: wildslodge@hays.com
T: 07525 889925

Closing date for applications: Monday 5th October 2026

Interview Date: Tuesday 13th October 2026

Strong applications may be considered upon receipt

The School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. The following is expected of all staff:
All post holders are subject to appropriate vetting procedures and a satisfactory enhanced DBS check